

CARDIFF COUNCIL

**Equality Impact Assessment
Corporate Assessment Template**

**Service/Function Title:**

Consult 72 - School Transport - Active Travel - Walking routes put in place to remove transport requirements to Schools, in line with Active Travel Plans for schools and independent travel training.

Amending:**Who is responsible for developing and implementing the Service/Function?**

Name: Stephen Gerrard	Job Title: Team Leader Network Operations
Service Team: Network Operations	Service Area: Planning Transport & Environment
Assessment Date: 10 October 2018	

1. What are the objectives of the Policy/Strategy/Project/ Procedure/ Service/Function?

Free Home to School Transport is provided to pupils who live more than the statutory walking distance from their home address to the nearest appropriate school in line with the Welsh Learner Travel Measure 2008. (2 or more miles for primary aged pupils and 3 or more miles for secondary aged pupils).

The council assesses each pupils entitlement to free home to school transport based on the shortest walking distance on an annual basis. The council have developed a computerised walking route network of all the available walking routes within the authority that comply with Welsh Government Guidelines on what is classed as an available route. This network is up-dated annually with any changes to the network, with new connections added or road/footpaths taken out of it that are no longer available to be used.

Ysgol Gwaelod Y Garth Primary (welsh medium provision pupils) currently approximately 20 pupils maybe impacted and the numbers are increasing each year for the next 5 year as each new school year starts and more pupils start at the welsh medium provision at the school. As they will live within 2 miles walking distance of the school.

Radyr Comprehensive pupils in years NCY (national curriculum year group) 7 to 11 living in the Riverglade area and attending Radyr comp may no longer qualify for free transport as they will live within 3 miles walking distance of the school.

2. Please provide background information on the Service/Function and any research done [e.g. service users data against demographic statistics, similar EIAs done etc.]

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The Council has a database containing all pupil data re their home address, age, school that they attend, their sex and lots of other information. This data base is linked to a computerised mapping system in-order to plot the pupils on a school by school basis to assess which pupils qualify for free home to school transport and which pupils do not.

The Council will therefore be able to identify the pupils that will be impacted by these improvements and will be able to notify them will in advance of the impact once these new connections have been completed.

3 Assess Impact on the Protected Characteristics

3.1 Age

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative/]** on younger/older people?

	Yes	No	N/A
Up to 18 years	X		
18 - 65 years		X	
Over 65 years		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

A number of pupils will have free home to school transport withdrawn as there will be walking routes available to them. This will affect pupils attending Ysgol Gwaelod Y Garth living in the Morganstown area and pupils attending Radyr Comprehensive living in the Riverglade area of Gwaelod Y Garth.

The new safer walking routes between the areas will improve accessibility for the communities that currently have difficult junctions to negotiate if they want to cross the roads, along with footways/paths that end without any crossing facilities. The new facilities will also benefit elderly residents and residents with disabilities and young families cross the roads.

Ysgol Gwaelod Y Garth Primary welsh medium provision pupils (aged between 5 & 11/ NCY 0 to 6) currently approximately 20 pupils maybe impacted and the numbers are increasing each year for the next 5 year as each new school year starts and more pupils start at the welsh medium provision at the school. As they will live within 2 miles walking distance of the school.

The Welsh Learner Travel Measure 2008 and statutory guidance dated 2012 state that it is parental responsibility to arrange for their child to be accompanied along the journey to school in-order that they attend school on a regular basis. The statutory guidance outlines the criteria for a walking route to be available to be used in the

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assessment of an available walking route that can be used in an assessment of the shortest walking distance. The new route will need to comply with this criteria before any transport is withdrawn.

The Council Road Safety Education team will offer kerbcraft training for younger pupils in NCY 2, plus Junior Road Safety Officer training support will be offered along with Streetwise training for older pupils to help educate the pupils on how to cross roads.

Radyr Comprehensive pupils in years NCY (national curriculum year group) 7 to 11 living in the Riverglade area and attending Radyr comp may no longer qualify for free transport as they will live within 3 miles walking distance of the school.

What action(s) can you take to address the differential impact?

The new facilities and crossing points will improve connections between communities which will have benefits for elderly residents and residents with disabilities and young families crossing the roads. The new facilities will make it safer for everyone.

3.2 Disability

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive]** on disabled people?

	Yes	No	N/A
Hearing Impairment	X		
Physical Impairment	X		
Visual Impairment	X		
Learning Disability	X		
Long-Standing Illness or Health Condition	X		
Mental Health	X		
Substance Misuse	X		
Other	X		

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

People and children with disabilities are largely exempt from this scheme as their access to schools transport is largely unaffected as transport is assessed on a case by case basis taking into considering the individual needs of the pupils and their ability to walk this route to school. If due to their needs they can't walk to school accompanied as appropriate other transport arrangements can be put in place such paying the parents to transport their children, providing a bus pass to travel on a school bus regardless of the walking distance involved or sometime we will provide transport via a taxi or minibus depending on number of pupils requiring transport and their needs.

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What action(s) can you take to address the differential impact?
The new crossing facilities will help people with these disabilities cross the roads as it will make it safer for them, by lowering the traffic speeds and also improving facilities such as tactile paving's indicating where it is a safe place for people to cross.

3.3 Gender Reassignment

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on transgender people?

	Yes	No	N/A
Transgender People (People who are proposing to undergo, are undergoing, or have undergone a process [or part of a process] to reassign their sex by changing physiological or other attributes of sex)			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.
At present no specific differential impact has been identified in respect of this particular protected characteristic. However this will be monitored and accounted for as may be necessary.
What action(s) can you take to address the differential impact?
N/A

3.4. Marriage and Civil Partnership

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on marriage and civil partnership?

	Yes	No	N/A
Marriage			X
Civil Partnership			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.
At present no specific differential impact has been identified in respect of this particular protected characteristic. However this will be monitored and accounted for as may be necessary.
What action(s) can you take to address the differential impact?

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N/A

3.5 Pregnancy and Maternity

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on pregnancy and maternity?

	Yes	No	N/A
Pregnancy		X	
Maternity		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

At present no specific differential impact has been identified in respect of this particular protected characteristic. However this will be monitored and accounted for as may be necessary. However this will be monitored and accounted for as may be necessary.

What action(s) can you take to address the differential impact?

Improvements to road and crossing infrastructure will make it safer and easier for everyone to cross the roads at the various locations identified.

3.6 Race

Will this Policy/Strategy/Project//Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	Yes	No	N/A
White			X
Mixed / Multiple Ethnic Groups			X
Asian / Asian British			X
Black / African / Caribbean / Black British			X
Other Ethnic Groups			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

At present no specific differential impact has been identified in respect of this particular protected characteristic. However this will be monitored and accounted for as may be necessary.

What action(s) can you take to address the differential impact?

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N/A

3.7 Religion, Belief or Non-Belief

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on people with different religions, beliefs or non-beliefs?

	Yes	No	N/A
Buddhist			X
Christian			X
Hindu			X
Humanist			X
Jewish			X
Muslim			X
Sikh		X	
Other		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

This scheme will not impact any pupils attending any faith schools although it may positively support different people accessing their places of worship as it will make walking or cycling to these easier and safer.

What action(s) can you take to address the differential impact?

The facilities will be available to everyone to use and therefore there is will be a positive impact for everyone, and make it safer for anyone trying to cross the roads at this location.

3.8 Sex

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on men and/or women?

	Yes	No	N/A
Men			X
Women			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

At present no specific differential impact has been identified in respect of this

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particular protected characteristic. However this will be monitored and accounted for as may be necessary.

What action(s) can you take to address the differential impact?

N/A

3.9 Sexual Orientation

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	Yes	No	N/A
Bisexual			X
Gay Men			X
Gay Women/Lesbians			X
Heterosexual/Straight			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

At present no specific differential impact has been identified in respect of this particular protected characteristic. However this will be monitored and accounted for as may be necessary.

What action(s) can you take to address the differential impact?

N/A

3.10 Welsh Language

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on Welsh Language?

	Yes	No	N/A
Welsh Language		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

The installation of these facilities will make it safer for pupils and families to walk to school, although some pupils who currently qualify for free transport on grounds that the walking route is currently not safe will have transport withdrawn and this may

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affect families choices of schools.

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What action(s) can you take to address the differential impact?

The facilities will be available to everyone to use and therefore there is will be a positive impact for everyone, and make it safer for anyone trying to cross the roads at this location.

These new footpaths and crossing facilities will enable more people to walk and cycle back and forth to school.

All Cardiff Council schemes and policies comply with the regulations and order of the Welsh Language Commissioner, under new Welsh Language standards set out in the Welsh Language [Wales] Measure 2011

This scheme will make it easier for families to access the school and this will improve their UN rights of the child, access to differing / choice education.

4. Consultation and Engagement

What arrangements have been made to consult/engage with the various Equalities Groups?

As part of the process to implement new traffic schemes, consultation with local members, bus companies and local companies / residents within the vicinity of the road works will be conducted.

Furthermore, affected schools will be informed and be asked to consult on the scheme, informing governors, pupils and parents.

Parents and pupils identified by our data as being directly affected by the withdrawal of free transport will be contacted about the withdrawal of free transport prior to the schemes being completed. This will assist us in providing them with additional alternative support and implementing additional mitigations such as training etc.

Schools will also be notified of the implications.

5. Summary of Actions [Listed in the Sections above]

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Groups	Actions
Age	Please see the relevant Protected Characteristic
Disability	Please see the relevant Protected Characteristic
Gender Reassignment	Please see the relevant Protected Characteristic
Marriage & Civil Partnership	Please see the relevant Protected Characteristic
Pregnancy & Maternity	Please see the relevant Protected Characteristic
Race	Please see the relevant Protected Characteristic
Religion/Belief	Please see the relevant Protected Characteristic
Sex	Please see the relevant Protected Characteristic
Sexual Orientation	Please see the relevant Protected Characteristic
Welsh Language	Please see the relevant Protected Characteristic
Generic Over-Arching [applicable to all the above groups]	Please see the relevant Protected Characteristic

6. Further Action

Any recommendations for action that you plan to take as a result of this Equality Impact Assessment (listed in Summary of Actions) should be included as part of your Service Area's Business Plan to be monitored on a regular basis.

7. Authorisation

The Template should be completed by the Lead Officer of the identified Policy/Strategy/Project/Function and approved by the appropriate Manager in each Service Area.

Date:	10/10/18
Completed By :	Stephen Gerrard
Designation:	Team Leader Network Operations
Approved By:	Matt Wakelam
Designation:	Assistant Director Street Scene
Service Area:	Planning Transport & Environment

7.1 On completion of this Assessment, please ensure that the Form is posted on your Directorate's Page on CIS - *Council Wide/Management Systems/Equality Impact Assessments* - so that there is a record of all assessments undertaken in the Council.

For further information or assistance, please contact the Citizen Focus Team on 029 2087 2536 / 3262 or email equalityteam@cardiff.gov.uk